



DANVERS HIGH SCHOOL SUMMER READING

Danvers High School values reading as a strong way to engage the thinking, creativity and interests of our community members! Reading is also a way to immerse ourselves in what interests us beyond the classroom in multiple and varied disciplines.

Our Summer Reading Program works to engage all learners outside of the classroom in reading activities of interest to them. As a way to promote choice and individual interest, our program will allow everyone to pick a title from a wide range of literature choices of their own choosing.

In allowing students the opportunity to choose their book and to work with essential skills of annotating, identifying a theme and connecting it to their own life experiences; students will afford themselves the opportunity of new, personalized learning into the summer months.

There are over 20 book titles on your list to choose from. Read as many as you like, choosing one (CP ELA) or two (Honors ELA) to annotate for credit in the fall.

Important Questions to Consider:

Which Book Should I choose?

Students should take some time to read through the available book titles and descriptions on the 2023 Summer Reading Book list available on the school library web page. Students and parents should do additional research if they desire more information or contact their child's teacher or the librarian with any questions they might have.

Students should pick their choice from the [Mass Teen Choice Book Award Nominees List 2023](#) OR the [DHS Nonfiction Additions to List](#) after having discussed their choice with parents and guardians.

Is every book appropriate for every student?

No.

All the books on our list have been recommended by educators at DHS. They span a broad range of reading and maturity levels. We encourage adults to take an active role in helping individual teens choose those books that are the best fit for them and their families.

Therefore, it is essential that parents and guardians have a discussion about their child's selection to ensure that they are appropriate and of interest.

Parents should research the content of each book, as some material may be considered more mature by particular individuals. Families should consider their values and the child's maturity when approving the selections. If there is a question about a particular book, they should research online resources, read the book with their children.

Where can I find my book?

Both the DHS library and the Peabody Institute Library (PIL) have purchased print copies of the titles which will be circulated through the PIL. The DHS library has purchased digital copies of the titles through Sora which can be accessed through the library website and downloaded via the app to any device. The Sora app is installed on students' Chromebooks. Students will use their google account usernames and passwords for access to this Sora account.

Anyone unable to attain their book of choice should contact Peter DiMauro at the DHS Curriculum Center (978-777-8925) x 2215 or dimauro@danvers.org) for assistance.

If you choose a book not on the list for this assignment it should be approved by Mr. DiMauro. Please contact him via phone or email, listed above to discuss for approval. It should be published within the last five years and be either Fiction or Nonfiction. It can be written for young adults or adults.

Assessment for Summer Reading: Annotating Your Text around a Theme.

All students will receive credit for completing their reading and the assignment when returning to school in the fall.

Assignment for your chosen book(s):

While we encourage you to read many books throughout the summer, the product varies depending on your class. If you are taking college prep (CP) English next year, you complete the assignment once. If you are taking honors (H) English next year, you complete the assignment twice: one set of cards for each book.

For this summer reading assignment, please create a set of [digital postcards](#) for your book, **one set of three for college prep students and two sets of three for honors students:**

- ☐ Have one postcard focused on the beginning of the story, one on an important moment in the middle, and one on the end of the story.
- ☐ The "front" of each postcard should contain images that represent that moment in the story. You may use your own art and designs, or you may arrange images that you've found online.
- ☐ The "back" of each postcard should contain a message to your future English teacher--what were your thoughts about that moment in the story? What are you noticing? What are you wondering? Can you connect to this moment personally?