

Danvers Elementary Improvement Plan 2025-2026

Goal 1: School-Wide Systems and Structures

GOAL #1: By June 2026, 85% of PreK-5 students will read at grade level, as measured by the composite score on DIBELS (<i>PreK will use EOY Assessment from Three Cheers</i>).				
Implementation Strategies	Time	Who	Resources	Current Status
All students, PreK-5, will engage in universal instruction that focuses on the implementation of the district's core curriculum and is differentiated to ensure that it meets the needs of students. This includes both systematic, explicit phonics instruction and the development of oral language, vocabulary and background knowledge.	Daily Word Reading and Language Comprehension Blocks	All Students	Three Cheers for Pre-K Heggerty Phonemic Awareness 95% Core Phonics Fishtank English Language Arts	Daily Word Reading and Language Comprehension Blocks are part of the elementary schedules.
Teacher teams will work collaboratively to implement a Multi-Tiered System of Support for Reading. 1. Implement a universal tier of instruction (see strategy above) 2. Based on screening and diagnostic data, all students will receive intervention, prevention or extension instruction four times a week. 3. Teacher teams meet weekly on Wednesdays to learn and plan instruction.	MTSS Block Weekly Wednesday Meetings	All Teachers	95% Core Phonics Program Phonics Lesson Leveled Library mCLASS Data System Common Agenda	The elementary schedules supports the MTSS Blocks and Wednesday Weekly Meetings
The district will provide continued professional learning in the area of literacy instruction.	Study Groups Early Releases Wednesday Common Planning Times	All Teachers	<i>MTSS for Reading Improvement</i> by Sarah Brown and Stephanie Stollar	Literacy Instruction will continue to be a focus of professional development opportunities.

Goal 2: Teaching and Learning

GOAL #2: By June 2026, a new mathematics curriculum will be identified for implementation in the 2026-2027 school year.				
Implementation Strategies	Time	Who	Resources	Current Status
Teams of teachers, across the five elementary schools, will pilot multiple mathematics curriculum.	September 2025-December 2025	Teams of Teachers Mathematics Coach	Fishtank Plus Mathematics Eureka Math²	Teams of teachers are identified to be a part of the pilot process.
Teams of teachers will engage in professional development to support implementation of the pilot curriculums.	August 2025-November 2025	Teams of Teachers	Fishtank Plus Mathematics Eureka Math²	Professional development sessions are scheduled for both

		Mathematics Coach		August and throughout the fall.
Feedback from all stakeholders (teachers, students and families) will be collected to inform the decision.	September 2025-December 2025	Teams of Teachers Mathematics Coach Students and Families	Fishtank Plus Mathematics Eureka Math ² Google Form	Feedback forms will be developed in August 2025.

Goal 3: Family and Communication Partnerships

GOAL #3: By June 2026, 80% of students in PreK-5 will demonstrate measurable growth in at least one core competency area (e.g., self-awareness, adaptability, empathy, collaboration, agency, or purpose) as assessed by the Waypoints summative assessments from the Wayfinder Curriculum, based on a comparison of fall and spring assessment results.				
Implementation Strategies	Time	Who	Resources	Current Status
Every elementary school will implement Positive Behavior Support (PBS), including district wide components (SWIS, flowchart and definitions) and school specific components (expectations, matrixes, and acknowledgement system).	September 2025-June 2026	Principal Sense of Belonging Coaches	May Institute Tiered Fidelity Inventory (TFI) School Wide Information System (SWIS)	Sense of Belonging Coaches developed PBS resources during the 2024-2025 school year.
Daily instruction of social-emotional learning consists of explicit instruction in skills, common language from Zones of Regulation, and diverse read alouds.	September 2025-June 2026	Principal Sense of Belonging Coaches Classroom Teachers	Wayfinder Curriculum Zones of Regulation Diverse Read Alouds	Zones of Regulation and Diverse Read Alouds are implemented during the social emotional learning block. Professional development on Wayfinder Curriculum will be provided in August 2025.
Families learn about the core competencies at the fall open house, receive data about their students in relation to the core competencies and are regularly updated on the related instruction.	September 2025-June 2026	Principal Sense of Belonging Coaches Classroom Teachers	Waypoints from Wayfinder Curriculum	SEL screeners were implemented in the 2024-2025 school year. 2025-2026 will be the first year using the assessments from Waypoints.